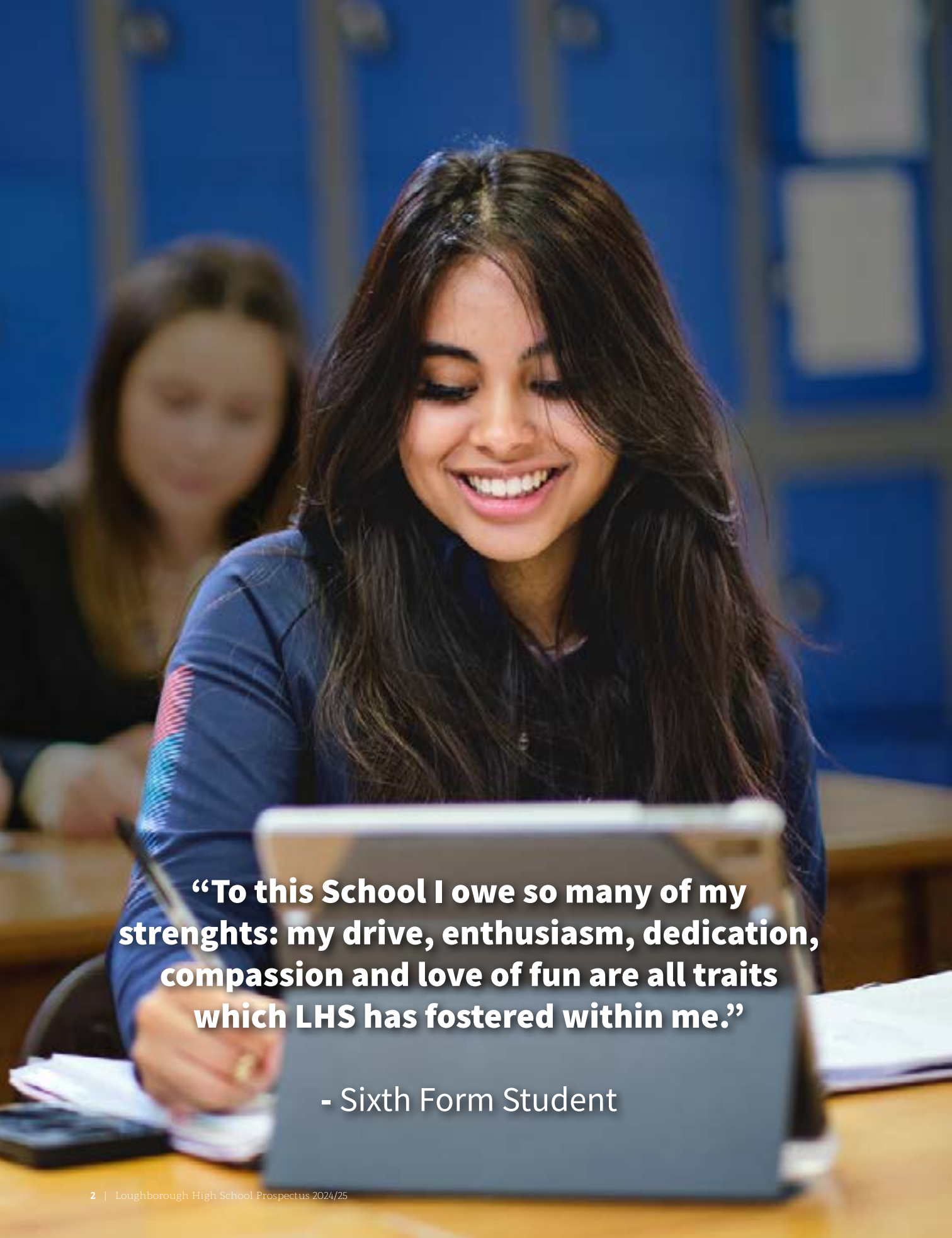




LOUGHBOROUGH
High School

Prospectus

2025



“To this School I owe so many of my strengths: my drive, enthusiasm, dedication, compassion and love of fun are all traits which LHS has fostered within me.”

- Sixth Form Student

WELCOME

We are delighted that you are considering Loughborough High School for your daughter and we hope that you will enjoy discovering what makes it such a wonderful place to learn. We have been educating brilliant, fearless and forward-thinking young women since 1850 and our aim is to empower every student with the confidence, skills and knowledge to step into the future of her choice, whatever that may be.

We are, first and foremost, a proudly academic school and are consistently ranked amongst the best in the region. More importantly, we are a school with a love of learning at its heart and we want every girl to feel a sense of awe and wonder through our rich and varied curriculum. On any given day, you will find pupils engrossed in creating beautiful artwork, deciphering ancient Greek texts, designing a space station, pitching a business idea or performing in our nationally acclaimed music department. Every one of my colleagues is an expert in their subject and they not only help pupils to achieve academic success but develop in them the critical skills, emotional intelligence and resilience needed to negotiate life in the 21st century.

Developing the leaders of the future is central to our vision and so much at LHS is led by pupils themselves, from whole-school assemblies to our vibrant Culture Week, Arts Night and the pupils wellbeing committee. Girls take the lead in the co-curricular life of our school, too, whether running one of our many lunchtime clubs, directing younger pupils in a play, or leading their team to national success in sport. At LHS, your daughter will see girls leading and succeeding in every sphere and will discover that no limits are placed upon her own ambitions.

What makes us unique is that pupils benefit from our expertise in girls' education and pastoral care while being part of a wider, co-educational campus. We work closely with our fellow Foundation schools and this allows us to offer a real breadth of opportunity, from joint drama productions and the combined cadet force to first-class concerts and energetic political debates. It really is the best of both worlds.

It is a great privilege to be head of a school that radiates such warmth, energy and a sense of enjoyment and I warmly invite you to see for yourselves the many opportunities that we can offer your daughter.

Dr Fiona Miles
Head



WHY LHS?

22% A*
81% A*-B

A LEVEL



TOP 4%

OF ALL SCHOOLS NATIONALLY FOR
ACADEMIC PERFORMANCE



FOUNDED IN

1850



30+

AVAILABLE SIXTH FORM
ENRICHMENT OPTIONS



17

DIFFERENT
SPORTS
TAUGHT

36

STUDYING
STEM



17

STUDYING
HISTORY,
LAW
OR RELATED



11

STUDYING
BUSINESS,
FINANCE
OR RELATED



21

STUDYING
MEDICINE
OR RELATED



UNIVERSITY COURSES 2024

50

ENSEMBLES,
CHOIRS AND
MUSIC CLUBS



26% 9s
54% 9-8

GCSE



120+

CLUBS AND SOCIETIES



85%

OF STUDENTS RECEIVED 1ST CHOICE
UNIVERSITY OFFER



22,500

INSTRUMENTAL
LESSONS PER YEAR*



*ACROSS THE FOUNDATION



525
PUPILS

£11,000
DONATED
TO CHARITY

LAST YEAR

28

A LEVEL SUBJECTS

21

GCSE SUBJECTS



25

MILES

SCHOOL BUS RADIUS

17

SCHOOL BUS
ROUTES



YEARS 7-9

Year 7: An exciting start

In Year 7 our pupils study a broad and balanced curriculum which includes English, Mathematics, Science, History, Geography, Latin, Religious Studies, Art, Music, Food, ICT, Drama and Physical Education. Pupils will experience French, German and Spanish before expressing a preference for the language they would like to take forwards.

We want girls to join us full of potential and to leave us successful and fulfilled, with a sense of belonging to a supportive, nurturing community. Each form tutor gets to know every girl well and these close relationships are nurtured twice-daily at form time. The progress of each pupil is carefully monitored and our support systems are geared towards ensuring academic and personal wellbeing.

Every Year 7 pupil is also allocated a pupil 'buddy' who acts as a 'big sister' while they settle into school life. If any issues do materialise, the girls can feel that they have someone to talk to who can offer help and guidance whenever it is needed.

Year 8: Growing Responsibility

In Year 8, pupils study a broad range of subjects through a curriculum designed to help them gain a deeper understanding of their strengths and interests, enabling them to make informed option choices as they progress to Year 9. A key aim in Year 8 is to foster confidence and independence, giving pupils key skills required as they progress in their educational journey.

All girls are encouraged to take part in co-curricular activities to support their personal and social development. Pupils have many opportunities to get involved with school life, including drama productions, concerts, and academic and sporting competitions.

AT A GLANCE

- Every Year 7 pupil is allocated a pupil 'buddy' who acts as a 'big sister' while they settle into school life
- All girls are encouraged to take part in co-curricular activities to support their personal and social development


Girls receive excellent pastoral support, providing a nurturing environment for them to develop and express themselves as individuals. There are several pastoral events and trips, promoting pupils' wellbeing and helping them develop important skills such as team building and communication.

Year 9: Academic Focus

In Year 9, girls take further control of their curriculum and learning to build firm foundations for the GCSE and A Level years to come.

Pupils start to hone their subject choices, based on their academic strengths and preferences. They are encouraged to pick the subjects they love, whilst maintaining a broad mix to develop their learning skills and knowledge. Options include two subjects from Art, Drama, Computer Science, Food and Nutrition and Music, along with two foreign languages.

There are plenty of co-curricular opportunities, including the Bronze Duke of Edinburgh award. Group outings and charity events enable the girls to try something new and take on more responsibility within the school. This all helps build teamwork and resilience, as well as being fun!

Three young women in school uniforms are laughing and talking outdoors. They are wearing dark grey blazers over light pink shirts and dark blue sweaters. They are standing on a paved path with a brick building and a large tree with pink blossoms in the background.

“Year 9 is amazing! I love the fact we have the independence to choose our own subjects and enrich ourselves with talks that really broaden our horizons whilst still being able to have fun with friends on trips to Jump Giants and Alton Towers. It’s a great mix of fun and academia, with teachers who are always ready to help you and have fun!”

- Year 9 pupil



**“I feel completely supported by my teachers.
They are always there for me.
I can just be myself!”**

- Year 10 pupil

YEARS 10-11

AT A GLANCE

- Over 20 subject options for GCSEs
- Thursday afternoons dedicated to enrichment opportunities
- High quality speakers provide expert guidance on lifestyle and career paths

Through Years 10 and 11, our girls really begin to shape their futures and carve their own paths. High School girls have more choice and flexibility today than ever before. They follow their strengths, passions and interests in a flexible and balanced curriculum across a broad range of subjects. Smaller class sizes, shared with like-minded individuals, interesting trips and the opportunity to show excellence in nationally recognised awards are just some things that help to create a very different feel to life in lower school.

Thursday afternoons become a hive of enrichment opportunity. Across the Foundation campus pupils join together from all three senior schools. As ever, choice is always important. The offer of the highly regarded Combined Cadet Force (CCF) provides pupils the opportunity to develop new skills and be challenged in very different ways. Alternatively, options include additional GCSEs such as Additional Maths or Music, Level 2 Sports Leadership or even an independently led Higher Project Qualification researching and presenting on any topic, as unique and imaginative as the individual!

There is an increasing focus on careers and lifestyle, and pupils benefit from regular support sessions and outside speakers to help prepare them for the future. Pupils working towards the Duke of Edinburgh's Award develop independence by participation in challenges outside of school and get involved with volunteering in the community, sport and learning new skills. There is also the opportunity to participate in a wide range of sports within school and to use our newly built school gym for recreation.

Studying GCSEs at Loughborough High School is a wholly unique and rewarding experience. Girls enjoy academic opportunities within the classroom but have the chance to socialise and work collaboratively with other pupils from the wider Foundation, a combination certain to make many lasting memories.

YEARS 12-13

AT A GLANCE

Students in the Sixth Form will select three A Level subjects, each studied for ten periods a week. Alongside this, Tuesday afternoons are dedicated to Health and Wellbeing, while Thursday afternoons focus on enrichment activities. Additionally, students will participate in a weekly PSHCE lesson and an hour of academic extension, such as the Extended Project Qualification (EPQ).

- Sixth Form tutor groups typically have 10-14 students in each form
- Girls are offered various leadership opportunities to build resilience, empathy and confidence
- Various academic extension opportunities are available to further enhance learning and knowledge

Form Time and Pastoral Support

Our commitment to exceptional pastoral care ensures every student feels supported both academically and personally. Sixth Form tutor groups are smaller, with 10-14 students per form, allowing for individualised attention. Students meet daily with their form tutors, who remain with them throughout their Sixth Form journey. Fridays begin with a dedicated form period to develop soft skills like communication and leadership. Our tutors provide regular one-to-one sessions to discuss any concerns, and our pastoral leads and professional counsellor are always available for confidential support.

Beyond the Subjects

Sixth Form life extends beyond A Levels. Students have dedicated time for enrichment and health and wellbeing activities. The CCF at Loughborough High School offers students military training experiences across four sections: Army, Royal Navy, Royal Air Force, and Corps of Drums. Activities range from sailing and glider flights to rifle shooting and military engagement, providing unique challenges and opportunities beyond the classroom.

Volunteering opportunities with our Voluntary Service Unit and Primary Partnership Programme provide valuable community impact.

Our Sixth Form girls also enjoy a vibrant social experience, with various trips, cross-Foundation balls, quiz nights and school-wide activities building friendships and memories that will last a lifetime.

Student Leadership

Our girls are offered numerous leadership opportunities, with the prefect team being particularly prestigious. Positions like Head Girl, House Captains, and other roles allow students to lead in areas aligned with their skills and passions. Leadership extends to co-curricular clubs, societies, and committees, supported by staff mentorship. Our emphasis on female leadership inspires students to be resilient, empathetic, and confident.

Academic Extension

Students studying three A Levels can pursue academic extension through the AQA Extended Project Qualification (EPQ), or Massive Open Online Courses (MOOCs). These opportunities develop research, writing, and independent study skills, preparing students for higher education and beyond. The EPQ, recognised by universities, allows students to explore a topic of interest deeply, enhancing their university applications and interview discussions.



“I can wholeheartedly say that LHS has had nothing but a positive impact on me over the past 5 years that I’ve spent here; it has been an integral part of my development both personally and academically.”

- Year 13 student

FUTURES

Our Futures department plays an integral role in school life, providing girls with access to quality information and expert guidance to ensure the choices they make align with their career path or study interests.

Exploring Different Options

In the Sixth Form, students are encouraged to explore post-LHS options. Although this can seem early and daunting, bespoke, individual impartial careers guidance is available throughout the Sixth Form. This guidance helps students explore possibilities and make a successful transition to the next stage. Early research into the broad range of training, education, and occupations ensures our girls find the most appropriate route.

University Application Support

With many students opting for university, there is a strong focus on providing comprehensive information on university study, course choices, including degree apprenticeships, and selecting appropriate institutions. The Sixth Form team, along with form tutors and subject teachers, help students understand the application process, guides personal statement writing, and prepares them for entry tests and interviews. Additionally, a range of internal and external activities allows students and parents to network with Higher Education providers, clarify entry requirements, and discuss typical graduate outcomes. External partners, contacts, and alumni also offer valuable insights into university life.

Specialist Support


Certain degree courses or institutions require specialist support. Our dedicated Medical Applications Adviser works individually with students pursuing medicine, veterinary medicine, or dentistry degrees. Additionally, an experienced staff member assists those applying to Oxford or Cambridge University. Students considering alternative or precursor options to university, such as gap year volunteering, travel, internships, and early years work programmes, will also receive ample support and resources to explore pathways that reflect their interests, abilities, and career aspirations.





University Destinations 2023

Brunel University London
Cardiff University
City, University of London
Coventry University
Durham University
Harper Adams University
Imperial College London
King's College London, University of London
Lancaster University
Leeds Beckett University
Manchester Metropolitan University
Newcastle University
Northumbria University, Newcastle
Nottingham Trent University
Queen Mary University of London
Royal Agricultural University
Sheffield Hallam University
The University of Edinburgh
UCL (University College London)
University of Bath
University of Birmingham
University of Brighton
University of Bristol
University of Cambridge
University of Chester
University of Exeter
University of Leeds
University of Leicester
University of Lincoln
University of Nottingham
University of Oxford
University of Plymouth
University of Reading
University of Sheffield
University of Southampton
University of St Andrews
University of Warwick



“Many clubs and activities are pupil-devised and pupil-led. Those with shared interests are encouraged to put their ideas forward and because pupils are passionate about making a difference or raising awareness, they draw others into participation”

- Independent Schools Inspectorate 2021

CO-CURRICULAR

AT A GLANCE

- The range of co-curricular opportunities we offer is extensive, diverse, and constantly evolving
- Girls are encouraged to try new things and develop new skills
- Charity fundraising opportunities are available and are a cornerstone of our school

With a myriad of clubs and societies on offer, co-curricular activities are embedded into the school day and are a vital component of the rounded education and broader development we provide. Pupils are encouraged to try their hand at as many activities as possible, be it to develop their skills on the sports field or in the music hall, build on their academic passions, or learn more about the world around them.

Examples of some of the many clubs available include: Drama, Chamber Choir, Creative Writing, Symphony Orchestra, Football, and Baking. We always provide opportunities for girls to participate in whatever interests them and many of the skills developed during these experiences can be transferred and used in further education and employment.

Charity fundraising is a cornerstone of our School, with over 40 charities supported each year. Encouragement is also given to girls to become involved in the local community through volunteering initiatives. The majority of pupils in Years 11 to 13 become heavily involved with the popular Voluntary Service Unit and participate in many community action programmes.

SPORT

Sport is a major factor in Loughborough High School life, via a diverse programme which provides all pupils with the opportunity to participate and excel. The offering includes: netball, hockey, football, basketball, swimming, badminton, handball, rugby, swimming, cricket, rounders, tennis, athletics, gymnastics, dance and table-tennis.

Girls have access to excellent facilities in the Parkin Sports Centre as well as a state-of-the-art gym, Astro pitches, netball courts and extensive playing fields. Coaching is provided from GB team athletes in hockey, netball, cricket and triathlon as well as rugby, football, badminton and dance.

Pupils can join numerous after-school and lunchtime sports clubs, regardless of their regular team involvement. Collaborations with Loughborough Lightning, Loughborough University and local sports clubs further enriches the pupils' sporting experience.

We take pride in the sporting excellence of the School and have witnessed some brilliant achievements this year. At the beginning of 2024, Loughborough High School were named as one of the top 20 all girls schools for cricket in The Cricketer's Schools Guide 2023 – a fantastic accolade. We also celebrated the success of inspiring cricket player, Prisha, who was selected to join the squad for The Blaze 1st XI in the Charlotte Edward cup - a renowned national competition which the squad went on to win.

New for 2025 is our Sport Scholarship which provides talented athletes with the opportunity to not only continue their own sporting journey, but also to act as an inspiration to those around them, inside and outside the classroom, through the example they set in teamwork, discipline and resilience. Each Scholar receives a tailored programme, which includes proactive tracking of physical development, group and individual conditioning, access to specialist theory, and guidance on performance lifestyle management.

AT A GLANCE

- Amazing facilities at our Parkin Sports Centre which includes a multi-use sports hall, Fitness Suite with strength and cardio equipment, and a Dance Studio
- We offer a diverse sporting programme which provides all pupils with the opportunity to participate and excel
- New for 2025, our Sport Scholarship broadens the horizons of talented athletes





MUSIC

Boasting the best facilities in the region, the Foundation's Music School is the perfect base for musicians to hone and develop their creative talents.

Academic Music

Our curriculum covers listening, composing, and performing, with all pupils receiving a basic introduction to piano and music technology. GCSE students delve into a broad range of musical styles, from Beethoven to Beyonce, culminating in a portfolio of original compositions and performances. At A Level, students can choose between Music and Music Technology, both of which offer diverse and practical approaches to music education.

Practical Music Making

Through the year, over 100 annual performance opportunities take place, with more than 50 ensembles and choirs running on a regular basis. Major events include faculty concerts and the Spring Concert at De Montfort Hall, showcasing our senior ensembles. The year culminates in the festival-style 'Al Fresco' event, featuring performances from pupils of all ages. Our pupils also actively participate in community events and charity initiatives, such as town festivals and monthly concerts at Loughborough Parish Church.

Excellence

Each year, our pupils achieve exceptional grades at both GCSE and A Level, with many continuing their studies at renowned institutions. Our enhanced music programme, and additional performance opportunities, ensures our most ambitious students receive unparalleled support and mentorship.

AT A GLANCE

- Partnership with the Royal Birmingham Conservatoire provides outstanding opportunities for our Music Scholars and A Level musicians
- Over 100 concerts and performances take place annually, including a Spring Concert at De Montfort Hall, Leicester
- Pupils benefit from more than 50 ensembles and choirs

DRAMA

Loughborough High School offers a vibrant and diverse range of co-curricular activities in drama and performing arts, providing pupils with numerous opportunities to express themselves, make new friends, and build confidence. Through various clubs, workshops, and productions, our girls are encouraged to take creative risks and develop their talents.

Clubs

Key Stage 3 pupils can join several lunch-time drama clubs, where they can engage in drama games and prepare for the annual House drama competition held at the end of the school year. These clubs are a fantastic way for pupils to socialise and collaborate with their peers.

Bright Lights is an after-school drama workshop designed for a select group of pupils who wish to pursue drama more seriously. In collaboration with the Grammar School, this offers attendees the chance to hone their skills across various drama techniques, fostering a deeper understanding and appreciation of the performing arts.

New Directors' Season (NDS)

The New Directors' Season is an exciting annual project that empowers students to direct their own productions. Participants audition and manage their own rehearsals, culminating in two evenings of performances for parents and friends. This initiative, run in conjunction with the Grammar School, nurtures leadership and creativity in our aspiring directors.

AT A GLANCE

- All pupils get the opportunity to take part in productions, either on stage or behind the scenes
- New Directors' Season allows older students to write, direct, and perform their own works
- Pupils star in productions across the country, including London's West End and the Edinburgh Festival Fringe

Productions

Pupils across all year groups have the chance to audition for school productions held in collaboration with the Grammar School and Amherst School. Past performances across Years 7-10 have included beloved titles such as *The Twits* and *Bugsy Malone*. Senior productions have featured classics like *Blood Brothers* and *The Importance of Being Earnest*.

Edinburgh Festival Fringe

Our annual trip to the Edinburgh Festival Fringe in August offers Sixth Form students the unparalleled experience of performing at the world's largest arts festival. Previous productions have included *Chatroom*, *DNA*, and *Dahling You Were Marvellous*. This opportunity allows our students to gain invaluable experience and exposure in a global arts arena.





“These Cadets are remarkable young people who are a true credit to the Foundation and a shining example of what is possible when young people work together.”

- Loughborough Grammar School Contingent
Commander, Major Ben Ward

COMBINED CADET FORCE

AT A GLANCE

- The Combined Cadet Force (CCF) are reigning national Royal Air Squadron Trophy champions
- Cadets learn a wide range of skills including first aid and map reading
- Pupils can join one of four Sections: Royal Navy, Army, RAF and Corps of Drums

The Combined Cadet Force (CCF) at Loughborough High School offers students a transformative experience, promoting personal responsibility, leadership, and self-discipline through a diverse array of exciting, military-themed activities. Our programme is a unique partnership with the Ministry of Defence, encompassing the Royal Navy, Army, and Royal Air Force sections, as well as a Corps of Drums.

The CCF provides students with opportunities to engage in a wide range of activities, from flying planes and completing army obstacle courses to learning how to sail. Each section offers its own specialised training and experiences.

Upon joining, cadets undergo basic training, learning fundamental skills such as proper uniform wear, marching, first aid, and map reading. This training is designed to instil discipline and teamwork, essential for future activities and public appearances.

After the first year, cadets advance to specialised training within their sections and can take on leadership roles as Non-Commissioned Officers (NCOs). NCOs are responsible for planning and delivering training, fostering leadership skills that are highly valued by employers and useful in any career.

Beyond weekly training, cadets participate in two Field Days per year and have the opportunity to attend a week-long Summer Camp, a highlight that combines rigorous training with fun and camaraderie. Additionally, the Ministry of Defence offers various leadership courses and specialised training during weekends and holidays, covering activities such as powerboating, parachuting, canoeing, and climbing.

Highlights of the year include participation in Loughborough's Remembrance Sunday parade and the Annual Review in the summer, featuring Drill and Field Gun competitions.

ADMISSIONS PROCESS

Registrar, Alison Anderson, high.admissions@lsf.org
Telephone: 01509 283800

AT A GLANCE

- Entrance assessments take place in January, but we welcome applications and will assess girls all year round
- Applications can be taken for immediate entry if a space is available
- For more information:
www.lsf.org/high/admissions-overview/

Visit Us

We are pleased to invite parents who are considering Loughborough High School for their child to experience our School's wonderfully welcoming spirit, meet the Head or a member of the Senior Leadership Team, and take a tour of the vibrant campus. This allows families to appreciate the School's character, atmosphere, and facilities. Interactions with staff members, current pupils, and Sixth Form students are encouraged during these tours.

Taster Days

Prospective pupils for Years 8 and above are always welcome to spend the day immersing themselves in all that the School has to offer. This would usually be the next step after a successful tour or after applying for a place at the school.

Please contact the Registrar to arrange a mutually convenient date and time.

Entrance Assessments

The entrance assessment includes written papers in English and Mathematics, as well as a computer-based assessment, and covers topics from the National Curriculum. This applies to all applications made for entry into Years 7, 8, 9 and 10.

Application assessments to Years 8, 9 and 10 will also involve an interview stage.

The entrance assessment aims to enable us to understand, as far as possible, academic potential. It is important to find out whether the pupil has the range of abilities to enable them to cope happily and successfully with the courses which the School offers. Whilst we do not expect your daughter to have received special preparation or coaching to take the assessment, we do expect them to be familiar with the National Curriculum material.

We also request a report from the pupil's current school, although the candidate will not be penalised if this is not provided. We invite parents of children with additional needs or disabilities, which may need to be considered for their entrance assessment, to discuss these needs with the School as early as possible so that reasonable adjustments can be considered. Reports from experts (such as educational psychologists or medical professionals) would need to be submitted to the School for consideration prior to the assessments.

English as an Additional Language needs can also be considered where a pupil might not have yet reached fluency in the English language. Parents are encouraged to discuss language proficiency, or related needs, for any pupils applying to us so that we can consider adaptations if possible.

The entrance assessment for entry to Year 7 in September 2025 will be held on Saturday 11 January 2025. The entrance assessment for entry to Years 8, 9 and 10 in September 2025 will be held on Tuesday 14 January 2025. If you would like your child to sit the entrance assessment, please complete and return the Registration form by the end of the preceding November.

Entry to Year 12 (Sixth Form)

We welcome enquiries from students interested in transferring to Loughborough High School at Sixth Form level, and each year, many new students join us at this entry point.

Prospective students and their families are welcome to visit the School to find out more, we offer the following opportunities:

- Students in Year 11 are invited to attend a taster morning to meet current Sixth Formers and staff and sample Year 12 lessons.
- Personal appointments with the Head, Dr Miles, or the Director of Sixth Form, Mr Travis, and tours of the School on a working day are available on request.

Students who wish to apply for entry to the Sixth Form in September 2025 should submit a completed Sixth Form registration form, available on the School website, by the end of November 2024. Interviews will be held towards the end of the Autumn term 2024 and, subject to the availability of places, also during the Spring term 2025.

Following a successful interview, a provisional offer of a place will be made. Please note that this depends on receiving a satisfactory reference from the student's current school and achieving the required GCSE results. Students will be asked to contact us on GCSE results day to notify us of the grades they have achieved and, provided the requirements specified in the offer letter have been met, the provisional offer will be confirmed straight away.

Typically, we require at least a grade 7, and sometimes grade 8, in the subjects the student would like to continue. We would also expect students to achieve a grade 6 or better in at least 5 subjects which should include Maths, English, and a Science (regardless of the subjects to be taken at A Level.) In practice, this can mean you need more than 5 GCSEs at grade 6 or above.

In addition, individual subjects may have specific requirements at A Level; for example, a grade 6 in Mathematics is required to study Economics. We would like to reassure students and their families that each application is considered individually, and offers are made accordingly.

FEES & TRANSPORT

Fees

Fees are reviewed annually for the following year and can be found on our website: www.lsf.org/high/admissions-overview/

Registration Fee

The non-refundable registration fee of £100 should be sent with the Registration Form. Please make payment via bank transfer and refer to the Registration Form for the bank transfer details. Payment may also be made via debit or credit card, or cheque, payable to 'Loughborough Schools Foundation.'

Please note that the registration fee for overseas pupils is £130.

Acceptance Deposit

An acceptance deposit of £400 is payable on acceptance of a place and is returned when students leave the school, in accordance with the Foundation's Terms and Conditions.

Please note that the acceptance deposit for overseas pupils is £1,000.

Fee Payments

Fees are due on the first day of each term. Payment may be made by bank transfer, direct debit, debit card, or credit card. We also operate a monthly payment plan for the option to split the cost. Full details of the schemes are available from the Registrar at the School or the Finance Office at the Bursary, bursary.fees@lsf.org.

Scholarships and School Assisted Places (SAPS)

The Foundation offers several honorary awards, Music Scholarships and School Assisted Places (SAPS). More information about all of these can be found on the website: www.lsf.org/high/admissions-overview/

School Transport

We are keen to help as wide a circle of children as possible enjoy a Loughborough Schools Foundation education and our extensive bus services are key to that.

Our independent network of buses, managed by Passenger Travel Solutions (PTS), serves a wide range of routes extending across Leicestershire, South Nottinghamshire and South East Derbyshire.

The PTS team will be happy to help with any enquiries. Information about fares, school bus passes and the latest timetables can be found online.

KEY CONTACTS

- Please address all admissions enquiries to the Registrar, Miss Alison Anderson, on 01509 283800 or by email to high.admissions@lsf.org
- For fees and payment options, contact the Finance Office at the Bursary, bursary.fees@lsf.org
- To discover our transport system in more detail, visit www.passengertravelsolutions.co.uk/loughborough-schools-foundation

Provision of Information

Key policies are available for review on the School website, www.lsf.org/high/about-us/policies. A full list of all Loughborough Schools Foundation and Loughborough High School policies is available on request. The text of all policies, including those which are not published on the website, is available on request.

Please refer to the website for the most recent information regarding:

- Governing Body and Senior Leadership Team
- Departmental Information
- Destinations of Leavers
- ISI Inspection Report
- School Bus Routes
- School's Academic Performance

Contact details for the Chair of the Governors, Mr Roger Harrison, below;

secretary.board@lsf.org
Telephone: 01509 283701

3 Burton Walks
Loughborough
LE11 2DU

The prospectus describes the broad principles on which the School is presently run. Although believed to be correct at the time of printing, the prospectus is not part of any agreement between parents and Loughborough Schools Foundation. Parents wishing to place specific reliance on matters given in the prospectus should seek written confirmation of that statement before accepting the offer of a place.

August 2024

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Loughborough High School
Burton Walks
Loughborough
Leicestershire LE11 2DU

01509 283800
high.admissions@lsf.org
www.lsf.org/high

   **@LboroHigh**

Loughborough Schools Foundation is a Company Limited by Guarantee, number 4038033, and is registered in England and Wales. It is also a Registered Charity, number 1081765.

The Registered Office is 3 Burton Walks, Loughborough, Leicestershire LE11 2DU