



LOUGHBOROUGH
Grammar School



Sixth Form

Option Choices 2022-2024



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Introduction to Sixth Form

Introduction to the Sixth Form from the Head of Sixth Form

Life in the Sixth Form at Loughborough Grammar School (LGS) is anchored on three key principles: opportunity, ambition, and achievement. Whether your son is joining us from Year 11 at the Grammar School or from elsewhere, these words and ideas will be the driving force of nearly all that he does while he undertakes A Level study, and we hope that they remain guiding principles for him well beyond his life at School.

The Sixth Form at Loughborough Grammar School is a land of opportunity that is ripe for the taking and begins with the first choice your son makes; his subject options. He now has the luxury of focusing on a handful of subjects that he loves and by which he is inspired. He can pick from a wide range of Arts, Humanities and Sciences, each taught by fiercely passionate teachers who will stretch and challenge his intellect, encourage him to do his very best, and support him through each part of his two year A Level journey.

The majority of students will choose three subjects from the outset with the opportunity to study for an Extended Project Qualification (EPQ) or our own Kerr Prize research project as part of his weekly timetable. Along with this he will have supervised Private Study sessions designed to support him on his journey towards becoming a confident independent learner. The hard work of A Level study is his first opportunity to pursue that about which he is truly passionate and to see the challenge as another way to maximise his potential. If he is willing to listen and work with staff to approach his future with ambition, I have no doubt that he can get the very best from his studies.

Along with his academic commitments your son's timetable will include a weekly enrichment option from which there is a vast array of activities to choose. The CCF, Animal Husbandry and Voluntary Service Unit (VSU) remain enduringly popular along with 27 other activities that span creative arts, STEM, and life skills. These activities will help him get the very most from the vibrant life of the Sixth Form, allowing him to take up a new skill, channel his energy into something he already knows and loves, and even take on leadership opportunities within the Grammar School and across the Foundation.

Year 12 and 13 also take part in the 'Ut Vivas' PSHE programme which is designed to furnish boys with the skills they will need as they embark on their life post-18, including basic cooking and car maintenance, budgeting and finance, even how to tie a bow-tie for the ever-popular Sixth Form Snow Ball.

Along his journey in the Sixth Form your son will be supported by a dedicated team of staff, including his own Head of Year and Form Tutor who will act as his closest contacts during Years 12 and 13. As the Head of Sixth Form, I am also based at the heart in the Sixth Form Centre and work alongside your son and the Sixth Form staff to ensure the wellbeing of our boys is at the centre of all that we do. Having an open door and a keen ear available every day means that your son will always have access to this experienced body of staff who are highly trained and can offer guidance and support that spans the pastoral and academic. This experienced team has knowledge spanning from the post-18 educational landscape to the intricacies of mental-health first aid, making them the very best people to support your son's journey through the Sixth Form. Our specialised post-18 support programme run by Miss Jenkins will further ensure that your son is guided through every step of the way on his journey to life beyond LGS.



Life in the LGS Sixth Form is vibrant and varied, with a space and specialism for every boy that joins us. I have no doubt that there is somewhere in this community that your son can thrive and that he will be challenged to be his best self and to reach with ambition toward his goals, no matter where they take him. We look forward to joining him as he takes the next exciting steps on his educational journey and can't wait to see which opportunities he seizes.



Rachel Hannah
Head of Sixth Form



Introduction to the Sixth Form from our Head Boy, Dillon Kalyan

Life in the Sixth Form at LGS is truly something special. It is an environment in which you can develop all aspects of your personality, whether that be in the classroom, in the music hall or on the sports field. A Levels: the final step, the tallest hurdle.

I can certainly tell you that they are only as difficult as you make them. Say goodbye to studying nine or more subjects, A Levels present you with an opportunity like no other, allowing you to delve into three or four subjects you find endlessly fascinating, from the plethora of poetry found in the English Literature anthology to the drainage basins of the Ganges - there is something for everyone.

To ease the academic load of your subjects, private study sessions are the perfect environment to catch up on work in a studious atmosphere designed to encourage productivity. Later in the year, you have the opportunity to earn some of these back as 'free' periods, further enabling you to maximise the time you have available to manage your workload, but also to enjoy the social aspects of the Sixth Form and find the work-life balance we all strive for.

Lessons in the Sixth Form will be a swift change, we as students have a more significant role in the subjects we choose. The student contribution is highly valuable, long ago were the days of top-down teaching, but instead, a unified approach is more common. As we are at the top of the school, a higher level of respect for our peers and tutors is a given, respect is a two-way street - it must be given to be earned. After all, our teachers are in this journey with us helping us become 'students' rather than 'pupils'.

Take a step outside the academic life, the enrichment opportunities are ever-growing, with CCF and VSU all the way to Brewing Club and the increasingly popular Radio. Find your calling and explore it to the fullest degree. Going beyond Thursday afternoons, the wide range of clubs and societies across the Foundation are at your fingertips. Besides, the value of the clubs and societies, the experiences of balancing priorities and managing your time are invaluable. Trust me!

As your Head Boy, I know.

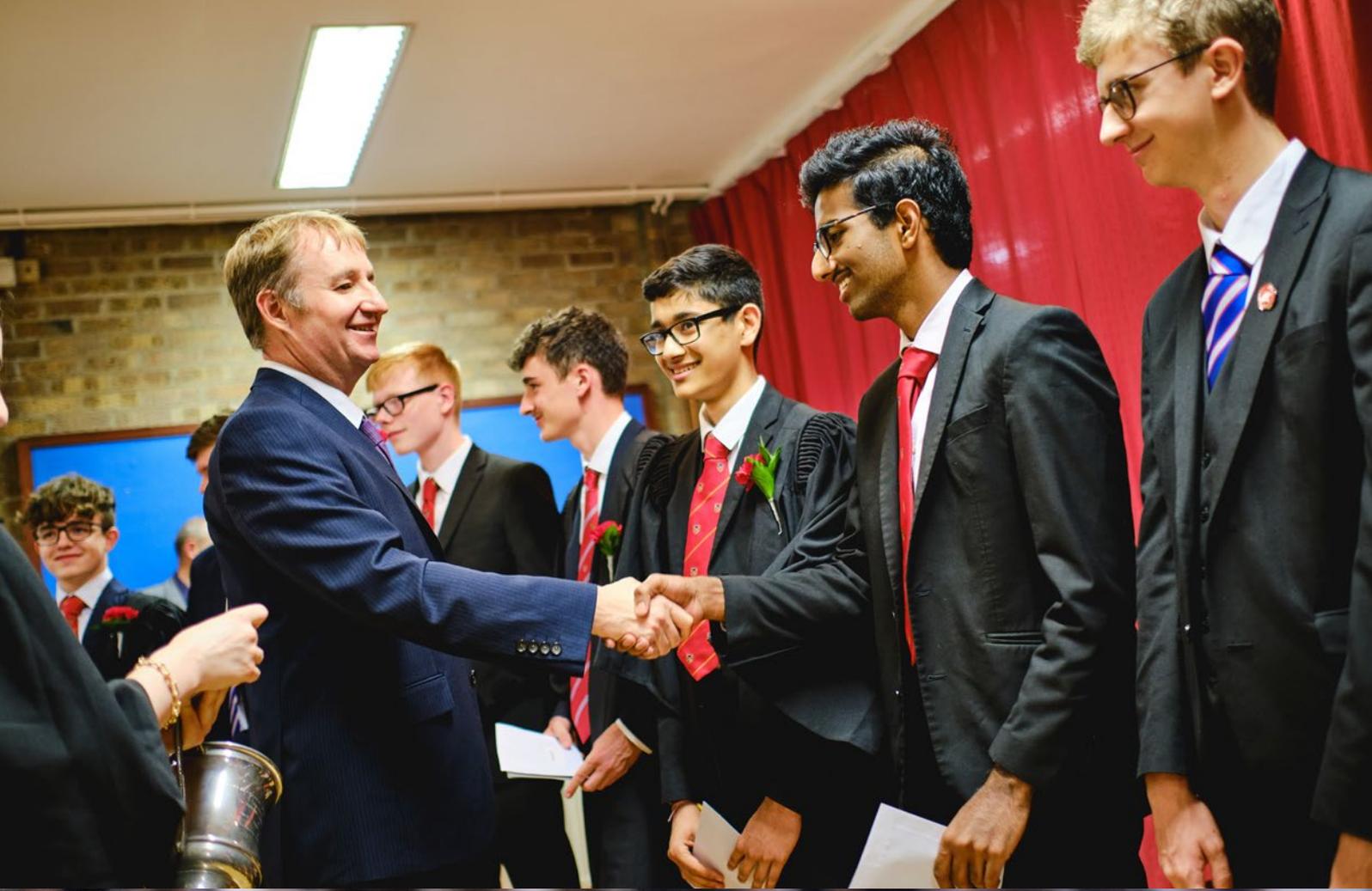
Last but not least is the Sixth Form Centre. The fortress that is the Centre is a place you are now able to call home. This will always be a place to blow off some steam. Fancy a game of pool? A quick nap on the sofas? (Not advised) or even a game of table football? The space is yours, use it and respect it.

Gents, I wish you well on your Sixth Form journey and I hope to see you in the Centre soon. Lastly, ensure you select subjects that genuinely excite and perplex you. Help and support will always be there to equip you with everything you need to succeed in your academic pursuits and break down those self-imposed limitations. Be uncommon.



Dillon Kalyan
Head Boy





Introduction to Academic Life in the Sixth Form from our Deputy Head Boy, Kritveer Jaggi

The step up from GCSEs to A Levels can appear overwhelming to say the least. Whilst focusing on only three subjects is exciting and really helps you focus on what you want to do, the increase in workload is not to be underestimated. Keeping on top of your work from the start of the year will keep you in good stead for the rigorous two years to come. Self-motivation is crucial during a time like this where private study makes up a prevalent part of your timetable.

Next year you can look forward to engaging in new subjects ranging from Politics to Economics to Psychology as well as firm favourites like Maths, Biology and English. The variety of subjects available at LGS will let you choose a career you are thoroughly passionate about and so I urge you to undertake research into future pathways before making a well thought out decision. These choices are at the core of the Loughborough Grammar School Sixth Form and reflected in the culture of not just the boys but teachers too: if you want to achieve something, there will be countless staff willing to help you and push you towards your goals. The heart of this is the academic support system led by the Sixth Form team and your teachers; they will be there to encourage you, support you and help you on every step of the way.

For those that want to go above and beyond the LGS syllabus there are a range of competitions you can get involved in. Super-curricular activities are looked upon highly by universities and employers so aim to get involved in at least a few. By keeping on top of your work during your time in the Sixth Form you will be able to maintain a good work-life balance and enjoy both your subjects and your co-curricular opportunities.

Ultimately, academic life in the Sixth Form is an enjoyable challenge. I hope you enjoy the introduction to the subjects and choose what's right for you!



Kritveer Jaggi
Deputy Head Boy

Introduction to Student Welfare in the Sixth Form from our Deputy Head Boy, Ali Abdelrahim

A Levels can have a notorious reputation for being a strenuous time in a student's life. However, LGS provides numerous ways to alleviate some of this pressure. For example, the exceptional counselling services at the school are always available to the boys whenever required, no matter the complication be it big or small. In addition, the close relationships between teachers and students ensures that boy's voices and concerns are always heard, creating a prosperous learning environment and one of nurturing support.

LGS also has a copious selection of clubs and committees that the boys are able to take part in, which help to harness their passions and widen their horizons in many areas, ultimately enriching their school experience by teaching them communication and leadership skills as well as developing their confidence as young men, all of which will help prepare them to prepare for life after school, something the Wellbeing Committee take extremely seriously.

Sixth Form at Loughborough Grammar School is an invaluable experience. Through the school's remarkable support system, our boys are able maintain a healthy work-life balance, allowing them to pursue their passions whilst also realising their full academic potential.



Pastoral support at the Grammar only gets better in the Sixth Form, on top of the already outstanding support you receive lower down the School. Remember, there is always someone there to listen and a door that is always open.



Ali Abdelrahim
Deputy Head Boy

Introduction to Co-Curricular Life from our Deputy Head Boy, George Royle

Co-curricular can often be misinterpreted as sport and only sport, but in the Sixth Form at Loughborough Grammar School there are a multitude of activities to pick from whether you want to give something new a try, improve a skill you already have or even push yourself towards excellence in your chosen field. Whether it be associated with the arts, senior debating, sport or one of the wide range of lunch time clubs and societies, you have the chance to become a leader as well as a participant in your time throughout the Sixth Form.

Not only this, but the freedom and choice experienced by every single one of us here is impressive; whether it is leading and starting clubs, having a say in the activities you do within these, organising team gym sessions and even working hard to captain the first teams of the school (and wow playing for the senior teams at school, what an honour it is to be a part of the best teams in the school trying to achieve victory and taking pride in our school and putting everything on the line for the famous three heron badge!) or taking on a mentoring position and command role in CCF, you have an abundance of opportunities to develop your leadership and take charge of things.

You really do feel the difference when you enter the Sixth Form, becoming not just a member of Year 12 or 13 but part of the big Sixth Form community, and to be honest having lots more fun with more people. Alongside routine co-curricular activities that run in the timetable and across term, we have the immense social events, most notably the famous Snow Ball and Year 13 Founder's Dinner, as well as quiz nights, valedictory week and charity events – the list goes on! Crucially, as members of the Sixth Form you really get to make an impact on daily life at LGS and can speak to the Sixth Form Staff about events, activities and what you want to add to the Sixth Form calendar – they listen and can really help you make a difference, encouraging you to enjoy school events to their fullest potential and create memories that will last a lifetime.



George Royal
Deputy Head Boy



Introduction to Post-18 Planning and Support, from our Senior Deputy Head Boy, Jaysol Doy

Some of you may have an idea of what you'd like to do at university, some of you may not. Some of you may not even want to go to university at all. Regardless of which camp you're in, there is a wealth of support available to you in the LGS Sixth Form.

As soon as you get into Sixth Form, you will already start to see things coming up which will help you in applying for either your degree course, your apprenticeship or whatever it is you would like to do after school. Within the first term, everyone embarks on a trip to Nottingham University, encouraging you to start thinking about your next steps early - whatever they may be. After this, the events come thick and fast. From Oxbridge talks to a taster day in Leicester to apprenticeship workshops, there is something to ensure everyone is informed and included. This culminates in a huge Post-18 day at the end of Year 12 which leaves you going into the summer holidays ready to tackle your application and hit the ground running at the start of Year 13.

Miss Jenkins is the expert in post-18 pathways, and she will ensure you are aware of all the options available to you once you leave LGS. Your form-tutors will provide you with 1-to-1 advice, and your class-teachers are always willing to provide their expert advice. Remember, the whole Sixth Form team are experts in this fields so do not hesitate to knock on their door.

Thinking about what you'll do once you leave school is scary, but the Sixth Form Team and Miss Jenkins ensure that you don't feel anxious, overwhelmed or distraught during the process. Good luck with whatever you decide to do - we know it will be the right choice for you!



Jaysol Doy
Senior Deputy Head Boy





Entry Requirements

To maximise success at A Level we recommend:

A sum of at least 30 points from the top five GCSE grades and grade 5 in both GCSE English and GCSE Mathematics. Grade 7 (or in some cases 6) in the subjects to be studied at A Level (grade 8 for Further Mathematics).

All applications to subjects will be considered. Students are encouraged to speak with the Head of Department, Deputy Head Academic, or Head of Sixth Form who can advise further on suitability to the A Level course.

A Typical Week in the Life of a Year 12 Student

	Monday	Tuesday	Wednesday	Thursday	Friday
1	Maths P3	Geography N6	Art A2	P.S. WR	P.S.H.E. W2
2	Maths P3	Geography N6	Art A2	P.S. WR	Geography N4
3	Maths P7	Geography N4	Art A2	P.S. WR	Geography N4
Short break					
4	Geography N6	P.S. WR	Geography N6	Free	Maths P7
5	Geography N6	P.S. WR	Geography N4	Free	Maths P7
6	P.S. WR	Art A2	Geography N4	Maths P3	Art A2
7	P.S. WR	Art A2	Free	Maths P3	Art A2
Lunch time					
8	Art A2	Games	Maths P3	Activities CCF	P.S. WR
9	Art A2	Games	Maths P7	Activities CCF	Activities CCF
10	Art A2	Games	Maths P7	Activities CCF	P.S. WR



Private Study

For most boys who choose three A Levels, they will get periods of 'Private Study' or 'P.S' when they begin Year 12. This takes place in the Wycliffe Room which is designed to be a mature study space for boys to complete their work during the school day under the supervision of staff. This is a vital aspect of Sixth Form life that supports your son's transition from Key Stage Four to Key Stage Five; scaffolding his transition from 'pupil' to 'student' and encouraging the independent work vital for A Level success.

'Free' Periods

At the beginning of Year 12, Sixth Form students usually get three 'free' periods, which increases as the year goes on once boys have settled into the demands of A Level study and develop their independent learning skills. In a free period, boys can use the Wycliffe Room to study, use the Sixth Form Centre to relax, or use the library facilities.

PSHE

The 'Ut Vivas' PSHE programme takes place every Friday morning with Years 12 and 13 enjoying a cycle of lessons in life skills designed to furnish them with the skills to survive and thrive in their lives beyond LGS. Sessions rotate through topics on citizenship and politics, to basic cooking, DIY, and car maintenance.

Lunchtime

Once your son is in Year 12, he will have the opportunity to earn a lunch time town pass by getting good effort grades in the first half term - this means he can go to Loughborough Town Centre during his lunch break. In Year 13, boys go to early lunch every day at 13:00.

The Sixth Form Centre

This is a space for Year 12 and 13 to relax, use the computers, watch the big screen and play pool or board games. It is a space that reflects their status in the School and is an essential aspect of our community life. It is usually open before and after-school for boys to use, as well as at break, lunch and 'free' periods. The upstairs area is furnished with tables and chairs where boys can work and take advantage of the kitchen area.



Post-18 Support

Deciding which A Levels to study can seem like a daunting task alone, let alone considering where these may lead you after Loughborough Grammar School. However, A Levels are both a qualification in their own right, but also a stepping-stone to help you reach your aspirations. At LGS, we have extensive support to guide you as you make these decisions. As the Director of Post-16 Pathways, it is my role to ensure you have everything you need to make the right decision for you.

Many of our students go on to UK universities and we have a superb record of getting students in to their first or second choice destination - 97% in 2021. For the most competitive courses, such as Oxford, Cambridge, and Medicine, we run programmes to ensure students are fully prepared for the rigours of these applications. Increasingly, our students are highly successful in other post-18 routes. Many more students are now considering overseas universities as an option, especially with the increasing cost of a UK university degree. We have seen our students apply to the US, Australia, Canada, Hong Kong and China in recent years. We have successfully supported students in applications for the most competitive of degree apprenticeship courses, such as with the Dyson Academy and Jaguar Landrover. We have supported students in planning meaningful gap years to gain the experience they need to reach their goals. We also support all our Loughburians, offering the same application support and guidance to those who have left us as we do for those still with us.

Our success is largely due to the preparatory programme in place for students. In Year 12, we organise field trips to local university campuses for lectures and taster days, we run assemblies and PSHE sessions to help inform students of the most current developments. In January, we run 'Life After LGS' events for parents and boys explaining the various post-18 routes and our internal timelines for supporting our boys. We host a 'Post-18 Day' in June for boys with a range of external speakers to enlighten students about their options. In Year 13, individualised support from their tutor and the Sixth Form team will help each boy follow the path that is right for him.

We have experienced tutors with a wealth of experience, supported and lead by a highly trained Sixth Form team. Miss Hannah, Mr Clarke and Mr Korosi can all offer students the most current information on the changing landscape of post-18 planning and boys frequently drop into their welcoming office in the Sixth Form Centre for guidance. Mrs Wareham in the Careers Department offers guidance and support on career paths, work experience, gap years, and much more. As the Director of Post-16 pathways, I can offer detailed advice on global university applications, degree-apprenticeships, and apprenticeships. I also run a preparatory programme for aspirational Oxford and Cambridge applicants, as well as overseeing the entire university application process from start to finish for each student.

We are confident that through their own hard work and aspirations, supported by our exceptional and established post-18 planning process, we provide our boys with the very best chances of success after LGS. And each year, we are so proud to see our boys take their first, unique steps on their path beyond Loughborough Grammar School.



Sarra Jenkins
Director of Post-16 Pathways





Subject Information

For additional subject information, please view the Academic section of our website at; <https://lsf.org/grammar/academic/curriculum-and-subjects/>

Art

Everyone who opts for A Level Art should feel like a professional artist from the outset. Our course epitomises personalised learning, adapting each year to recognise the trends of the art world and the personalities of our boys. Those who study here show real diversity in their choice of themes; we do everything that we can to avoid a 'house style' so that real innovation can emerge. All boys receive personalised in-house tuition to become the best artist they can possibly be, with the added support of local artists. One key feature is our top-quality studio spaces, with allocated Sixth Form provision where we also source and supply all materials. We believe that boys work best when they have ownership of their space and the freedom to experiment.

Biology

We are one of the largest departments at the Grammar School and pride ourselves on our examination support giving the best possible chance of success. Biologists attend a residential Field Course in the summer months to enhance their learning and we offer a wide range of Enrichment Activities including a variety of clubs, leadership opportunities, trips and regional essay competitions as well as a schedule of visiting speakers. The course provides applicants to Higher Education with a multiplicity of degree choices in both biological and non-biological areas. While the department has a major tradition of preparing candidates for the medical professions, with support sessions and events such as interview evenings, many pupils have used Biology to complement quite different subjects.

Business Studies

The world of business is something we are all inextricably linked to, whether as employers, employees or consumers. This dynamic subject invites students to explore all facets of industry from entrepreneur to multi-national corporation and is among the most popular fields of study worldwide. It appeals to just about anyone with an interest in the business world and particularly those with a desire to follow a career in management or in the City. Nationally, it is one of the most popular A Level subjects and regularly accounts for the largest number of related degree destinations after leaving LGS.

Chemistry

In A Level Chemistry, you may well find yourself burning magnesium in steam, constructing electrochemical cells and making your very own aspirin. Working out how and why substances behave and interact in the ways that they do can be quite demanding, but at the same time it is interesting and stimulating. You will have the chance to discuss and ask more questions about ideas covered only superficially at GCSE and you will be expected to think and contribute during lessons. We have a team of highly qualified and very experienced A Level teachers. We have outstanding laboratories that are equipped and supported to allow our students to develop their practical skills to a high level. We provide both support for students that are struggling with the subject, and opportunities for students applying for elite courses to achieve the very best grades and add to their UCAS application through competitions and extra-curricular activities.



Classical Civilisation

Classical Civilisation is a very academic subject aimed at the students who struggle to decide against different humanities due to their own wide set of interests. Through studying the ancient world of Greeks and Romans, students get a flavour of philosophy politics, history, social history, and literature. Everything is studied in English only. Classical Civilisation is an essay subject, which focuses on discussion-based learning, understanding and building argument and critical thinking. The topics we study are: The World of the Hero (The Odyssey and the Aeneid, two significant epics of the ancient world), The Invention of the Barbarian, which looks at the Persians from Greek world view and Politics of the Late Roman Republic, delving into the decades prior to the formation of Roman Empire, the period of great political intrigue, like the assassination of Julius Caesar or the life of great statesmen and public speaker Cicero. One exciting feature of studying any classical subject at LGS is that you are taught with LHS and all the events and trips are joint.

Computer Science

The LSF Computer Science department is a warm, welcoming team who are always happy to go the extra mile for the students. We are all experienced examiners/moderators at A Level, holding several senior positions for the OCR and AQA exam boards. Our teaching style places the emphasis on students developing their understanding through carefully thought through, practical activities, that encourage students to be proactive and independent learners. We like to think that studying with us is just a beginning of the journey into a career in Computer Science. Experienced programmer or not, we believe the Department has the capacity to help everyone we teach flourish.



Design and Technology

Design and Technology continues to heavily influence the world around us, drawing together skills from a broad range of disciplines that include Physics, Mathematics and Art. Using our comprehensively equipped workshops, we support pupils to realise their ideas through various strategies that promote good design practice. Using engineering machines such as the centre lathe and milling machine, as well as computer-controlled devices such as the CNC router and 3D printer, pupils thoroughly explore their ideas to make effective solutions to real world problems. Pupils will develop a wealth of transferable skills that include problem solving, analysing and evaluating information, and communicating ideas to others. This array of skills can lead into a variety of higher education courses including Product Design, Mechanical Engineering and Architecture.

Drama

Drama is taught across the Foundation by staff with exam board experience at the highest levels and who are regular practitioners of Drama and Theatre themselves. You are guaranteed the challenge of studying cutting edge, contemporary practitioners, and the excitement of putting this theory into your own performances and practice. Students take part in shows annually at Curve or Derby Playhouse, and at the internationally renowned Edinburgh Festival. We visit many theatres locally and nationally to see both classic and new work onstage, to give drama students lots to review. The course covers Devising, Performing and Design for stage, as well as asking you to consider the role of performer, designer, and director for the written examination. Students have gone on to acting, direction, stage management, events management, lawyer, author and many more.

Economics

Economics is a vibrant blend of theoretical rigour and practical real-world application. This engaging and demanding subject provides a window into the wider world we all live in and routinely know too little about. Traditionally it attracts a large number of strong Mathematicians who can employ their strengths in analysing economic data. However, it is not meant to be a purely mathematical discipline and the subject area shares common ground and skills that are present in other subjects such as Geography, History and English.



English Literature

English Literature is a popular course. Highly experienced and enthusiastic teachers, with expertise in a wide range of areas, exciting texts, open book exams and the opportunity to develop a piece of coursework at a steady pace, as well as plenty of lively discussion in friendly classes, make this A Level enjoyable for all. There are also additional opportunities such as theatre visits and a literary society. English is an eminently desirable qualification for any degree course such as Law or Business, with its focus on key skills, such as communication, interpretation, discussion and analysis.

Food and Nutrition

This course is for those students with an interest in nutrition, dietary disease, and the wider world of food science. It is for students with a genuine passion for these topics; students who are creative and enjoy a mixture of practical and theoretical lessons and may want to enter the food or nutrition industries as a career. If you enjoy conducting your own experiments and research, this could be suitable for you. If you want to think about global issues such as the obesity epidemic, feeding a growing world population or the impact of food production on global warming, this course could be for you. If you are an organised and independent learner this course will suit you with its mixture of controlled assessment and exams.

French

'Laissez-vous porter' as we say in French, meaning let yourself be carried away! Enhance your skills and be on the road to fluency, whilst submerging yourself in a wealth of francophone culture and language. This is the LGS French experience, where you will receive expert teaching by highly experienced French teachers, committed to ensuring you achieve your personal best. You will also benefit from a weekly one-to-one conversation lesson with a native French speaker. With over 300 million French speakers across all five continents, French remains the working language of several key international organisations and is also an essential language in the world's economy. A Level French will equip you with a host of transferable skills, including problem-solving, analysis and the ability to eloquently communicate, making you valuable to universities and employers.

Geography

Geography A Level at the Grammar School is an incredibly relevant, engaging, and valuable subject because it explores the world's most important issues and challenges ranging from climate change, to flooding, migration, energy security and geopolitics. Our Cambridge International course is unique in its structure, in that by taking the AS in Year 12, you have a chance to secure half of your A Level as well having the option to improve marks with a re-take in Year 13. Through classroom teaching and fieldwork trips, geography develops essential transferable skills (analysis, communication, numeracy, presentation, problem solving, and report writing) that are required for successful undergraduate study in any degree subject. Employers place high value on the ability of geographers to think independently and find practical and sustainable solutions to key economic, social, and environmental problems. Our consistently strong number of undergraduate geographers and the subsequent career paths of previous students in the fields of medicine, environmental law, and geoenvironmental engineering, highlights the significance of Geography as a subject and the breadth it can add to your A Level combination.

German

'If I'm selling to you, I speak your language. If I'm buying, dann müssen Sie Deutsch sprechen!' So said German Chancellor, Willy Brandt. Studying German at LGS doesn't mean you intend to study German at university; it's simply a great subject to combine with others, broadening your skills and making you more desirable to universities... and employers! Class sizes are small, you study aspects of German history and culture, get one-to-one time with the assistant, and do your own research project - ideal preparation for university (and your UCAS application). Germany is the biggest European economy and German is a very in-demand skill: according to Euro-London, it's likely to increase your wages by around 14%. Not to mention the number of extra job and travel opportunities available!





History

Aside from being the most interesting subject, it is an A Level that commands respect from the very best universities and future employers through the essential transferable skills gained. History teaches students to write university-length extended prose, analyse primary material, construct sophisticated arguments and develop eloquence. That is what boys will need for future careers in academia/business/finance/the Law/diplomacy. Boys that study History A Level go on to read a vast range of respected degree subjects at top universities including Oxbridge, with Law being a notable favourite. History at the LGS has a thriving extra-curricular side. Enrichment activities include: Senior History Society, University Historians, Oxbridge preparation, the Florence trip, Historical Association Great Debate, Oxbridge History essay prizes, exam-preparation webinars, the Tours of the Roses trip, and access to the History Library.

Latin

Apart from being one of the most academic subjects out there, Latin is also one of the most interesting as it is not offered at any school. Knowing that you could not contemplate taking Latin unless you have studied it at GCSE, I am already talking to a small, hard-working and intellectually curious group of young men. Sixth-Form classes for Latin are small and we like it that way; it allows us to really get to know our students as persons and cater the teaching of the subject that enthuses us every day to the needs of each individual student. We also teach Latin jointly with LHS, which enriches the students' view of the world. Our results speak for themselves, but we do acknowledge that students that come to us are already outstanding. Latin sits very well with sciences as it teaches good writing skills, but also with humanities, allowing humanities students a little breather from incessant essay writing through translation. We are a warm and welcoming department with teachers that love their subject, and our enthusiasm is normally infectious.

Maths

If you choose to study A Level Maths or Further Maths at LGS you will be taught by a very experienced team of subject specialists, each with their own level of expertise and interest in the subject. Mathematics is one of the most popular A Level choices within the School, so you'll be taught alongside many other boys who have a variety of interests. The department are also in the fortunate position to be able to offer Further Maths as a separate subject so you will be taught in a separate group of just Further Mathematicians. Our success at IGCSE level continues into A Level with many boys gaining As and A*s at the end of the course.



Music

Music A Level is an incredibly diverse course, encompassing a variety of practical and academic approaches to the study of music. The varied nature of the course enables students to develop highly desirable skills in areas such as independent learning, self-management, teamwork, problem solving, communication and creativity. Music A Level can be a pathway to almost any degree course. Taught in mixed classes across all three senior schools in our state-of-the-art facilities, the additional support for any musician at the Loughborough Schools Foundation is unrivalled. In addition to the timetabled allocation (10 periods a week) most students will be entitled to a repertoire session (half an hour a week) supporting performance skills. There are also numerous ensembles and choirs available for students to access, which all play a big part in developing any musician, and should be seen as a must for an A Level musician.

Music Technology

The Music Technology A Level course provides students with a grounding in both the theory and history of Music Technology and its practical application through a range of coursework-based tasks. Pupils will learn to sequence, record, and arrange using modern, professional-standard technology. This course has an emphasis on practical projects making use of our two top-of-the-range recording studio.

Physical Education

Studying A Level Physical Education will give you a fantastic insight into the amazing world of sports performance. Not only will you have the chance to perform or coach a sport through the non-exam assessment component, you will also develop a wide-ranging knowledge into the how and why of physical activity and sport. The combination of physical performance and academic challenge provides an exciting opportunity for students. You can perform, and then through the academic study, improve your performance or coaching throughout the application of theory. Physical education is studied through a range of different context and the impact it has on both ours and other's everyday lives. You will learn the reasons why we do things, why some people outperform others, mentally and physically. You will also delve into the ethical considerations behind the use of drugs and the influence that modern technology is having in and on physical activity and sport.

Physics

Physics at the Grammar School is taught in outstanding new laboratories by highly experienced staff. The GCSE is a well-regarded qualification which is designed to develop analytical and investigative skills. It is an essential foundation for any pupil wishing to study the subject to A Level and is vital for those considering a career in the physical sciences or engineering. The subject offers a crucial insight into how the universe works and even how it came into being.

Politics

Few subjects are more central to your everyday life than 'government and politics'. Politics dominates domestic and foreign news. Political decisions determine how you are educated, housed, cared for in hospital, kept secure from crime and, regardless of your hopes and aspirations for the future, it will shape the society you inherit as adults. In Politics you'll study the real world and develop skills to make sense of that world in a mature co-educational environment that seeks to replicate how study is undertaken at university. This is therefore a discursive subject that requires you to develop an interest in current affairs in addition to developing an intellectual appreciation of the theories and ideologies that underpin the discipline. Politics is taught co-educational by two highly experienced examiners and authors, ensuring the best support and up-to-date examples for students.



Psychology

Psychology is the scientific study of people, the mind, behaviour, and experience. It is a thriving academic discipline with the opportunity to explore key features on everyday life that are of direct relevance. Psychologists and psychological research have a big impact on all aspects of public life, particularly in areas such as education, health, the economy, industry, and criminal justice. Students studying Psychology will learn to assess and analyse research evidence for its credibility and to consider how usefully the research and results can be applied to change behaviour in a practical way. We hold events and trips for our students and invite external speakers to share their expert knowledge in specialist fields of Psychology.

Spanish

The ability to communicate in a foreign language is a very valuable asset in an increasingly globalised world. Studying Spanish at A Level will give you the opportunity to communicate directly with the 550 million native speakers across the globe and enhance your career prospects. If you choose to study A Level Spanish at Loughborough Grammar School, you will be taught by three experienced and dedicated teachers who will seek to help you develop your language skills, as well as deepening your understanding of Spain and the Hispanic world. A significant bonus is that you will have the opportunity to practise and improve your language skills in a dedicated one-to-one session with a native Spanish speaker.

Religious Studies

In A Level Religious Studies pupils are challenged to think about complex issues such as whether real knowledge is possible, whether acting in one's self-interest is always wrong, and whether Jesus was really divine. Lessons are taught exclusively by specialists in all three papers in dedicated teaching rooms. We run a successful Senior Philosophy Society and an annual essay prize, and several boys have won Oxbridge Philosophy Essay Prizes in recent years. Over the two years of A Level, boys are taught to recognise strong arguments, to use scholarship to bolster their views, and to actively engage with independent reading – all fundamental skills for university and beyond. Past pupils have gone on to read subjects as diverse as Law, Medicine, Mathematics, as well as Theology and Philosophy.





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