



# LOUGHBOROUGH Grammar School

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## **EAL Policy**

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Approved By: TGW

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Point of Contact (Reviewer): Ann-Marie Slater

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## **English as an Additional Language (EAL) Academic Support and Welfare Provision**

### **Introduction**

Each year Loughborough Grammar School admits some pupils for whom English is an additional language (EAL). Many are boarders, but a considerable number of day pupils are of different nationality, and some require specialist EAL intervention. LGS aspires to ensure that all EAL pupils are integrated fully into the School community. They experience an immersion technique through which they acquire English through their academic studies and through their social interaction with UK students, students of other nationalities and teachers in the classroom, in the boarding houses, and in co-curricular activities.

### **Admission to Loughborough Grammar School**

Prospective pupils who do not have English as their first language may apply for a place at the school in the usual manner. Their assessment will include an online proficiency test and a written test of English language administered by the Head of English as an Additional Language (EAL). In the event that they visit the School, they may engage in an informal interview with the Head of EAL, the Registrar or a member of the Senior Leadership Team. Alternatively an interview may take place via Skype, if appropriate.

The results of these English language tests are considered alongside the normal entrance tests appropriate for the age level of entry in order to determine whether the pupil will be able to cope with studying in a second language at LGS. Whilst every applicant is treated as an individual, we generally look for a **minimum of B1 on the Common European Framework of Reference for Languages (CEFR) for yr 7/8 entry, B2 for yr 9 or yr 10 entry and C1 for Lower Sixth (yr 12)** (or a high B2 if the student is planning to study Maths and Sciences and scores well on these subject papers).

EAL pupils who are admitted to Loughborough Grammar School will be able to receive specialist help to enable them to access the mainstream curriculum. In addition, pupils may be prepared for exams, where appropriate, such as the Cambridge English Language Assessment examinations and IELTS. The fee for entering these examinations is charged to the end-of-term bill.

During new students' early EAL lessons, further assessment, both overt and discreet, takes place. Subject teachers, tutors and Housemasters also monitor these students both in House and in the mainstream classroom. The Head of EAL may also carry out "shadowing" of new EAL pupils in order to better ascertain their English language needs in the mainstream classroom. Evidence of need for language support will lead to the student receiving group and/or individual EAL lessons.

### **Pastoral and Social Welfare**

In addition to receiving support for their language needs in the form of group and/or individual lessons, LGS aims to ensure that all EAL pupils feel integrated into the school community and cared for pastorally. All pupils at LGS have a tutor who is, alongside the Boarding Housemaster, responsible for their academic, pastoral and social welfare. The Head of EAL is an additional point of contact for boarders for whom English is not the first language. The School Counsellor is available and offers confidential and professional support to any student, free of charge. The School aims to ensure that all pupils, international or local, will feel there is always someone they can turn to however small a perceived problem.



Cambridge English First B2

Cambridge English Advanced C1

They work intensively on speaking, listening, reading, writing and grammar. They are further encouraged to participate actively in all curriculum areas by asking and answering questions in class and by engaging in whole class, small group and paired discussions.

Cambridge English examinations are taken once a year. Year 11s take their exam in March prior to GCSEs. Years 7-10 take their exam in June.

### **Years 12-13**

Year 12 students follow an EAL course, which leads to taking the International English Language Testing System (IELTS) in the Summer of Year 12. This examination is an internationally accepted university entrance qualification. The IELTS examination tests academic skills in listening, reading, writing and speaking. The examination is designed to grade students' level of English at a level of 1.0 – 9.0. The grade needed depends on the individual university but most require a minimum of 6.5 – 7.0. The Year 12 EAL course also addresses skills that are important for study in higher education.

New students in Year 12 have an hour a week after school plus 45 minutes during private study time to work on their general English and IELTS preparation.

Year 13 students (who started at the school in Year 12) have an hour a week after school plus an hour a week during private study time to work on university applications, interview skills, general English and, where still required, towards IELTS.

### **One-to-one Lessons**

In addition to group lessons, students may receive one-to-one lessons and/or small group lessons, if a particular need is identified.

### **Conclusion**

We are dedicated to internationalism at LGS and want to do all that we can to ensure that each student achieves their full potential both academically and socially.