



SIXTH FORM ENTRANCE PROCEDURE

We select students on the basis of merit and aptitude and this is reflected in our assessment procedures. These comprise three parts:

- GCSE results – or recognised equivalents
- A series of interviews (where possible)
- A report from your son's present/most recent school

School Report

We will automatically request a confidential report direct from your son's present school. Some schools charge a fee for providing this report.

GCSE Results

You should be expecting your son to achieve at least five grade 6s at GCSE, with grade 7s in the subjects to be studied at A level. For those students who have not followed a GCSE course, we would expect a comparable academic standard and would treat each applicant on an individual basis. In some cases, particularly for those boys from overseas, it may be necessary to sit an entrance examination in the subjects they wish to study in the Sixth Form. In addition, students from overseas are expected to achieve a minimum of C1 on the Common European Framework of Reference for Languages (CEFR) (or a high B2 if the student is planning to study Maths and Sciences and scores well on these subject papers).

An interview gives us an opportunity to discuss current school work and to assess academic potential and personal qualities. It is important that our students are able and willing to take advantage of the great range of opportunities we make available to them. We therefore look for evidence of – or potential for – self motivation, involvement in extracurricular activities, a sense of social responsibility and, of course, academic ability. Interviews may be held with:

The Headmaster
Deputy Head (Academic)
Head of Sixth Form
Selected Heads of Departments

All applicants for entry into the Sixth Form will be asked to indicate their preferred choice of subjects for study at AS at the time of their application.

School Assisted Places

A small number of significant School Assisted Places are available up to 50% of fees (larger bursaries may be available, dependent on exceptional performance at GCSE). These are dependent upon performance in the GCSE examinations, parental income and a meeting at the School.