



## 3b EAL POLICY

This policy applies to all School departments, including EYFS

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Loughborough Amherst School welcomes pupils from all social and ethnic backgrounds, including those with English as an additional language. We value diversity, and as our Mission Statement outlines, we respect everyone for who they are. As a school community, we encourage pupils with EAL to be proud of their language, heritage and culture and we make efforts to embrace these, acknowledging that they are an inherent part of a child's identity.

Pupils who have English as an additional language will follow the admissions procedure, and if accepted will have access to the same support as all other pupils. Once on roll, further assessments may be carried out, in order more accurately to gauge their proficiency and this will inform initial teaching and learning strategies and decisions. Gaining fluency in English facilitates learning and socialisation, thus as with any other aspect of development and learning, teachers seek to monitor pupils' learning in this area and respond appropriately to help them make progress. Members of staff working with EAL students are encouraged to employ strategies to support language acquisition when planning and delivering schemes of work. These strategies may include giving pupils lists of every-day vocabulary, pre-teaching key vocabulary for upcoming topics, visual prompts and adapted seating plans. As part of the Loughborough Schools Foundation, Loughborough Amherst School has access to a wide range of resources which can be used to support pupils with EAL.

At Loughborough Amherst School, we recognise that time spent among peers in both classroom and social contexts is invaluable in exposing them to new vocabulary. It is here where they are challenged to try and test new language, in order to ask questions, communicate ideas and express themselves. However, where it is judged necessary in order to meet the needs of the pupil, extra language support may be provided to support progress. **This may be offered at the EAL department based at Loughborough Grammar School; there is currently no specific EAL teaching on the Amherst campus.**

We value the role of parents and carers and encourage parents of children who have English as an additional language to communicate the 'bigger picture', enabling us to form an idea of prior schooling and proficiency in their home language. Loughborough Amherst School recognises that some EAL pupils may be more able, even though they are not fully fluent in English, and will endeavour make the curriculum as accessible as possible in order that every child can reach their potential. Staff will be mindful of the holistic profile of a student when setting work and making assessments.

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**This policy was approved by SLT**

**Date: September 2021**

Review date: May 2022

Point of contact (Reviewer): Mr Richard West

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